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Yet, there has been no agree- ment upon an effective alternative method. With the rise of applied cognitive linguistics (e.g., Boers and Lindstromberg 2008a

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Cognitive linguistics is a relatively new discipline which is rapidly becoming mainstream and influential, particularly in the area of second language teaching. This book looks at how cognitive linguistics can inform our teaching, and lead to intriguing suggestions for alternative ways of presenting grammar and vocabulary in the language classroom.

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