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I think the point is that research for EAP as a professional practice is worthwhile and needs doing, and is distinct from research on EAP. This latter perspective is explicit in the title of the Flowerdew and Peacock book, which is *Research Perspectives on English for Academic Purposes*. [Researching Contexts, Practices and Pedagogies in English ...](#)

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[Researching Contexts, Practices and Pedagogies in English for Academic Purposes](#) is as timely as it is wide-ranging, well-thought and suggestive. It becomes a much-welcome contribution to the literature, as it offers an impressively detailed snapshot of current trends and approaches within educational research as these have been directly applied to EAP. The monograph is impressively [researching contexts practices and pedagogies in english ...](#)

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